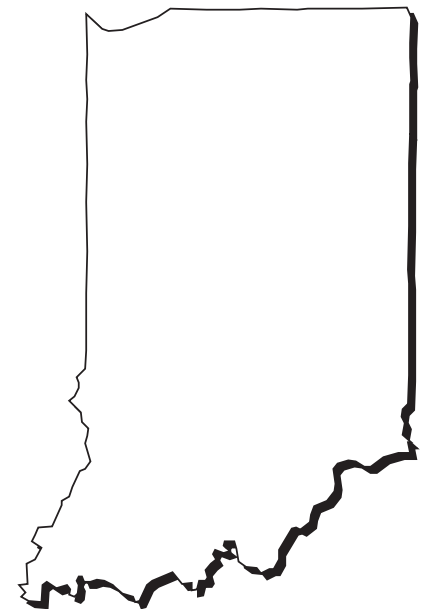


Indiana **Journeys** Grade 1

correlated to the

Indiana Academic Standards for English/Language Arts, Grade 1



**Houghton Mifflin Harcourt
Journeys Common Core Indiana
Grade 1**

correlated to the

**Indiana Academic Standards
English Language Arts
Grade 1**

Standard	Descriptor	Citations
1. READING: Word Recognition, Fluency, and Vocabulary Development		
<i>Concepts About Print</i>		
1.1.1	Match oral words to printed words.	<p><u>Teacher Edition</u></p> <p>1-1: BTS4, T19, T37, T47, T59, T113, T133, T155, T211, T229, T240-T241, T251, T307, T325, T336-T337, T347, T403, T432-T433, T443</p> <p>1-2: T19, T39, T50-T51, T61, T117, T137, T148-T149, T159, T215, T235, T246-T247, T257, T313, T333, T334-T335, T355, T411, T431-T443, T453</p> <p>1-3: T19, T39, T50-T51, T61, T117, T150-T151, T161, T217, T238, T250-T251, T261, T321, T343, T354-T355, T365, T423, T445, T456-T457, T467</p> <p>1-4: T19, T43, T54-T55, T65, T121, T145, T156-T157, T167, T223, T247, T258-T259, T269, T325, T345, T356-T357, T367, T423, T445, T456-T457, T467</p> <p>1-5: T19, T39, T50-T51, T61, T117, T139, T150-T151, T161, T217, T241, T252-T253, T263, T319, T345, T356-T357, T367, T423, T445, T456-T457, T467</p> <p>1-6: T19, T41, T52-T53, T63, T119, T141, T152-T153, T164, T219, T239, T250-T251, T261, T317, T341, T352-T353, T363, T419, T441, T452-T453, T463</p>

Standard	Descriptor	Citations
1.1.2	Identify letters, words, and sentences.	<u>Teacher Edition</u> 1-1: BTS4, BTS8
1.1.3	Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.	<u>Student Edition</u> 1-1: 113 1-2: 29, 39 1-3: 38, 187 1-4: 44-45 1-6: 42-43, 78-79 <u>Teacher Edition</u> 1-1: BTS8, BTS16, T18, T34, T41, T115, T225, T235, T329 1-2: T44, T56, T66-T67, T72-T73, T230, T240, T268-T269 1-3: T73, T156, T172, T270, T449 1-4: T38-T39, T47, T60, T150, T162, T172, T176, T253 1-5: T66, T72 1-6: T36, T46, T58, T75, T136, T146, T174-T175
<i>Phonemic Awareness</i>		
1.1.4	Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound). <i>Example: Tell the sound that comes at the beginning of the word sun. Tell the sound that comes at the end of the word cloud. Tell the sound that comes in the middle of the word boat.</i>	<u>Teacher Edition</u> 1-1: T13, T16, T18, T35, T45, T46, T67, T109, T112, T114, T131, T163, T205, T227, T301, T304-T305, T323, T333, T346, T355, T397, T419, T430, T451 1-2: T16, T37, T60, T69, T147, T212, T214, T233, T243, T244, T256, T265, T310, T342, T353, T363, T408, T430, T439, T440, T451, T461 1-3: T116, T160, T315, T318, T342, T352, T417, T420, T443, T444, T453, T465, T475 1-4: T42, T115, T143, T153, T154, T165, T217, T220, T245, T255, T256, T319 1-5: T13, T48, T137, T160, T211, T466 1-6: T39, T216, T237, T259

Standard	Descriptor	Citations
1.1.5	Recognize different vowel sounds in orally stated single-syllable words. <i>Example: Say the sound that is in the middle of the word bit. Say the sound that is in the middle of the word bite. Tell whether this is the same sound or a different sound.</i>	<u>Teacher Edition</u> 1-1: T58, T154, T250, T442 1-2: T60, T158, T256, T354, T353, T363, T408, T439, T440 1-3: T60, T315, T341, T351, T363, T375, T417, T443, T453, T466 1-4: T16, T18, T52-T53, T118, T324-T326, T344, T346 1-6: T13, T150-T151, T350
1.1.6	Recognize that vowels' sounds can be represented by different letters	<u>Teacher Edition</u> 1-3: T318, T364, T420 1-4: T16, T64, T118, T220, T247, T322, T366 1-5: T48, T114, T138, T148, T160, T344, T366, T420, T443, T454, T466 1-6: T50, T62, T216, T350
1.1.7	Create and state a series of rhyming words.	<u>Teacher Edition</u> 1-1: T13, T54, T58, T250, T346, T442 1-2: 60, T158, T363 1-3: T146, T340, T442 1-4: T72, T452 1-5: T36, T316, T354, T452 1-6: T60, T258

Standard	Descriptor	Citations
1.1.8	Add, delete, or change sounds to change words. <i>Example: Tell what letter you would have to change to make the word cow into the word how. Tell what letter you would have to change to make the word pan into an.</i>	<u>Teacher Edition</u> 1-1: T238, T154, T401, T442 1-2: T60, T158, T256, T354, T452 1-3: T48-T49, T146, T159, T169, T148, T160, T247, T315, T341, T351, T363, T375, T364, T417, T443, T453 1-4: T13, T16, T41, T51, T52, T63, T64, T73, T115, T118, T143, T153, T165, T175, T217, T220, T245, T255, T267, T277, T246, T256, T319, T322, T343, T375 1-5: T13, T16, T37, T47, T48, T69, T111, T137, T148, T169, T211, T239, T261, T271, T313, T353, T354, T365, T375, T417, T443, T454, T477 1-6: T13, T39, T50, T237, T238, T259, T260, T340, T349, T350, T361
1.1.9	Blend two to four phonemes (sounds) into recognizable words. <i>Example: Tell what word is made by the sounds /b/ /a/ /t/. Tell what word is made by the sounds /f/ /l/ /a/ /t/.</i>	<u>Teacher Edition</u> 1-1: T16, T36, T46, T57, T112, T132, T141, T142, T153, T163, T208, T228, T237, T238, T249, T259, T304, T324, T334, T345, T355, T400, T420 1-2: T38, T115, T136, T146, T234, T311, T343, T409, T430, T441 1-3: T13, T16, T38, T47, T49, T68-T69, T111, T114, T137, T138, T211, T214, T215, T237, T238, T248, T455 1-4: T144, T155, T221, T257, T323, T355, T455 1-5: T16, T17, T48, T49, T115, T215, T317, T355, T421, T455 1-6: T17, T51, T217
<i>Decoding and Word Recognition</i>		
1.1.10	Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (<i>a, e, i, o, u</i>), and blend those sounds into recognizable words.	<u>Teacher Edition</u> 1-1: T18, T112 1-2: T17, T19, T38, T60 1-3: T17, T18, T19, T38, T39, T60, T116, T138, T160, T216, T238, T260, T454-T455, T466-T467

Standard	Descriptor	Citations
1.1.19	Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols, from the colors, shapes, logos, and letters on the signs or symbols.	<u>Teacher Edition</u> 1-1: BTS14
1.1.11	Read common sight words (words that are often seen and heard).	<u>Student Edition</u> 1-1: 10-11, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 42-43, 74-75, 106-107, 138-139 1-3: 10-11, 42-43, 76-77, 120-121, 160-161 1-4: 10-11, 48-49, 86-87, 124-125, 128, 145, 156-157 1-5: 10-11, 42-43, 67, 78-79, 116-117, 160-161 1-6: 10-11, 46-47, 50, 71, 82-83, 114-115, 154-155 <u>Teacher Edition</u> 1-1: T13, T20, T35, T45, T54, T57, T67, T109, T116, T131, T141, T153, T163, T204, T212, T227, T237, T249, T301, T308, T323, T345, T397, T404, T419, T441 1-2: T13, T20, T37, T47, T59, T111, T119, T135, T145, T157, T208, T216, T233, T243, T255, T314, T331, T341, T353, T405, T412, T429, T439, T451 1-3: T13, T20, T37, T47, T59, T111, T118, T137, T147, T159, T169, T211, T218, T237, T247, T259, T315, T322, T341, T351, T363, T417, T424, T443, T453, T463 1-4: T13, T20, T41, T51, T63, T73, T115, T143, T163, T217, T224, T245, T255, T267, T319, T326, T343, T365, T417, T424, T443, T453, T465, T475 1-5: T13, T20, T37, T47, T59, T111, T118, T137, T147, T159, T211, T218, T239, T249, T261, T313, T320, T343, T353, T365, T417, T424, T443, T453 1-6: T13, T20, T39, T49, T61, T71, T113, T120, T139, T161, T213, T220, T237, T247, T259, T311, T318, T339, T349, T361, T413, T420, T439, T449, T461, T471

Standard	Descriptor	Citations
1.1.12	Use phonic and context clues as self-correction strategies when reading.	<p><u>Student Edition</u> 1-1: 10-11, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 42-43, 74-75, 106-107, 138-139 1-3: 10-11, 42-43, 76-77, 120-121, 160-161 1-4: 10-11, 48-49, 86-87, 124-125, 128, 145, 156-157 1-5: 10-11, 42-43, 67, 78-79, 116-117, 160-161 1-6: 10-11, 46-47, 50, 71, 82-83, 114-115, 154-155</p> <p><u>Teacher Edition</u> 1-1: T158-T159, T254-T255, T446-T447 1-2: T54-T55, T358-T359 Extended Reading: T500-T501 1-3: T164-T165 1-4: T272-T273, T460-T461 Extended Reading: T515 1-5: T370-T371 1-6: T66-T67, T122-T123, T142-T143 Extended Reading: T510-T511</p>
1.1.13	Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the <i>ea</i> in <i>eat</i>) and knowledge of how vowel sounds change when followed by the letter <i>r</i> (such as the <i>ea</i> in the word <i>ear</i>). <i>Example: Correctly read aloud the vowel sounds made in words, such as ear, eat, near, their, or wear.</i>	<p><u>Teacher Edition</u> 1-3: T318, T319, T342, T364, T420-T422, T444, T466 1-4: T16-T18, T16-T19, T42-T43, T52-T53, T64-T65, T118-T120, T118-T121, T144-T145, T166-T167 1-6: T50-T51, T62, T216-T218, T216-T219, T238-T239, T260-T261</p>
1.1.14	Read common word patterns (-ite, -ate). <i>Example: Read words, such as gate, late, and kite.</i>	<p><u>Teacher Edition</u> 1-3: T318, T319, T342, T364, T420-T422, T444, T466 1-4: T16-T18, T16-T19, T42-T43, T52-T53, T64-T65, T118-T120, T118-T121, T144-T145, T166-T167 1-6: T50-T51, T62, T216-T218, T216-T219, T238-T239, T260-T261</p>

Standard	Descriptor	Citations
1.1.15	Read aloud smoothly and easily in familiar text.	<p><u>Teacher Edition</u></p> <p>1-1: T19, T25, T37, T48, T49, T50, T59, T115, T121, T133, T144, T145, T146, T155, T217, T221, T229, T240, T241, T242, T251, T307, T313, T325, T336, T337, T338, T347, T403, T409, T421, T432, T433, T434, T443</p> <p>1-2: T19, T25, T39, T50, T51, T52, T61, T117, T123, T137, T148, T149, T150, T159, T215, T221, T235, T246, T247, T248, T257, T313, T319, T333, T344, T345, T346, T355, T411, T417, T431, T442, T443, T444, T453</p> <p>1-3: T19, T25, T39, T50, T51, T52, T61, T117, T123, T139, T150, T151, T152, T161, T217, T223, T239, T250, T251, T252, T261, T321, T327, T343, T354, T355, T356, T365, T423, T429, T445, T456, T457, T458, T467</p> <p>1-4: T19, T25, T43, T54, T55, T56, T65, T121, T127, T145, T156, T157, T158, T167, T223, T229, T247, T258, T259, T260, T269, T325, T331, T345, T356, T357, T358, T367, T423, T429, T445, T456, T457, T458, T467</p> <p>1-5: T19, T25, T39, T50, T51, T52, T61, T117, T123, T139, T150, T151, T152, T161, T217, T223, T241, T252, T253, T254, T263, T319, T325, T345, T356, T357, T358, T367, T423, T429, T445, T456, T457, T458, T467</p> <p>1-6: T19, T25, T41, T52, T53, T54, T63, T119, T125, T141, T152, T153, T154, T163, T219, T225, T239, T250, T251, T252, T261, T317, T323, T341, T352, T353, T354, T363, T419, T425, T441, T452, T453, T454, T463</p>
<i>Vocabulary and Concept Development</i>		
1.1.16	Read and understand simple compound words (<i>birthday, anything</i>) and contractions (<i>isn't, aren't, can't, won't</i>).	<p><u>Student Edition</u></p> <p>1-1 to 1-5: 194-195</p> <p><u>Teacher Edition</u></p> <p>1-5: T440, T450, T462, T480</p> <p>1-6:</p>

Standard	Descriptor	Citations
1.1.17	Read and understand root words (<i>look</i>) and their inflectional forms (<i>looks, looked, looking</i>). Example: Recognize that the <i>s</i> added to the end of chair makes it mean more than one chair. Recognize that adding <i>ed</i> to the end of <i>jump</i> makes it mean jumping that happened in the past.	<u>Teacher Edition</u> 1-3: T268-T269 1-4: T160-T161 1-5: T256-T257, T460-T461 1-6: T18-T19, T40-T41, T60-T61, T248-T249, T470-T471
1.1.18	Classify categories of words. Example: Tell which of the following are fruits and which are vegetables: bananas, oranges, apples, carrots, and peas.	<u>Teacher Edition</u> 1-1: T62-T63, T66 1-3: T64-T65, T460-T461 1-5: T146 1-6: T166-T167
2. READING: Comprehension and Analysis of Nonfiction and Informational Text		
<i>Structural Features of Informational and Technical Materials</i>		
1.2.1	Identify the title, author, illustrator, and table of contents of a reading selection.	<u>Student Edition</u> 1-1: 86, 88, 96, 98, 110, 142, 143 1-2: 46, 63, 98, 99, 108, 126 1-3: 68, 69, 70, 71, 104, 105, 108, 110, 112, 148, 168, 171, 185 1-4: 40, 42, 78, 80, 148, 150 1-5: 34, 152, 153, 186, 187-192 1-6: 38, 39, 106, 108, 182 <u>Teacher Edition</u> 1-1: T53, T310, T315, T326, T357, T444-T445 1-2: T122, T138, T161, T258, T316, T321, T334-T335 Extended Reading: T497 1-3: T62, T162-T163, T262-264, T262-T264, T366, T435, T446-T447 1-4: T66, T75, T168, T368 Extended Reading: T511 1-5: T62, T272-T273, T368, T468-T470 1-6: T64, T262, T464

Standard	Descriptor	Citations
1.2.2	Identify text that uses sequence or other logical order. Example: Explain how an informational text is different from a story. Tell what might be included in an informational book that uses sequence, such as a book on making a bird feeder like <i>The Bird Table</i> by Pauline Cartwright.	<p><u>Student Edition</u> 1-3: 80-81, 82-99 1-4: 90-91, 92-111 1-5: 120-121, 122-147</p> <p><u>Teacher Edition</u> 1-2: Extended Reading: T502 1-3: T220, T222-T232, 1-4: T228, T230-T239 1-5: T324, T326-T338</p>
<i>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text</i>		
1.2.3	Respond to <i>who, what, when, where, why,</i> and <i>how</i> questions and recognize the main idea of what is read. Example: After reading or listening to the science book <i>Gator or Croc</i> by Allan Fowler, students answer questions about the reptiles and discuss the main ideas.	<p><u>Student Edition</u> 1-1: 12-13 1-2: 16-25 1-3: 26-27 1-4: 14</p> <p><u>Teacher Edition</u> 1-1: T22-T23, T27-T30, T38-T39, T50, T311, T312-T313, T315, T338 1-2: T150, T317, T318-T319, T321, T346 Extended Reading: T498-T501 1-3: T52, T252, T458 1-4: T23, T24-T25, T29, T56, T260, T358 Extended Reading: T512-T517 1-5: T152, T323, T324-T325, T327, T358 1-6: T154, T454</p>
1.2.4	Follow one-step written instructions.	<p><u>Student Edition</u> 1-1: 29</p>

Standard	Descriptor	Citations
1.2.5	Use context (the meaning of the surrounding text) to understand word and sentence meanings.	<p><u>Student Edition</u> 1-1: 10-11, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 42-43, 74-75, 106-107, 138-139 1-3: 10-11, 42-43, 76-77, 120-121, 160-161 1-4: 10-11, 48-49, 86-87, 124-125, 128, 145, 156-157 1-5: 10-11, 42-43, 67, 78-79, 116-117, 160-161 1-6: 10-11, 46-47, 50, 71, 82-83, 114-115, 154-155</p> <p><u>Teacher Edition</u> 1-1: T13, T158-T159, T254-T255, T446-T447 1-2: T54-T55, T358-T359 1-3: T164-T165 1-4: T272-T273, T460-T461 1-5: T370-T371 1-6: T66-T67, T122-T123, T142-T143</p>
1.2.6	<p>Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as <i>before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when</i> or cause and effect, such as <i>because, since, therefore, so</i>).</p> <p>Example: Read <i>Bats: Creatures of the Night</i> by Joyce Milton and discuss what words give clues about predicting where bats could be found or how they locate food.</p>	<p><u>Student Edition</u> 1-1: 40 1-3: 122 1-4: 158 1-6: 84</p> <p><u>Teacher Edition</u> 1-1: T119, T180-T181 1-3: T324-T325 1-4: T426-T427, T498-T499 1-6: T222-T223, T286-T287</p>
1.2.7	<p>Relate prior knowledge to what is read.</p> <p>Example: Before reading <i>How Much Is a Million</i> by David Schwartz, discuss students' estimates of large quantities.</p>	<p><u>Teacher Edition</u> 1-1: T407 1-2: T415 1-3: T221 1-4: T125 1-5: T221</p>

Standard	Descriptor	Citations
3. READING: Comprehension and Analysis of Literary Text		
<i>Analysis of Grade-Level-Appropriate Literary Text</i>		
1.3.1	Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending. Example: Read a story, such as <i>Arthur's Prize Reader</i> by Lillian Hoban. Retell the story, including descriptions of the characters and plot of the story, by telling about what happens to Arthur in the contest that he enters and the one that he helps his sister to enter. Plot the story onto a story map.	<p><u>Student Edition</u></p> <p>1-1: 40, 42, 54, 68, 70, 82, 84, 126, 138, 140, 141 1-2: 12, 14, 30, 33, 76, 78, 94, 140, 142, 158, 159 1-3: 44, 46, 64, 71, 122, 124, 145 1-4: 50, 52, 74, 75, 76, 158, 160, 180, 182 1-5: 12, 13, 30, 32, 73, 80, 82, 105, 106, 111, 162, 164, 182, 184 1-6: 41, 84, 86, 102, 104, 105, 109, 116, 118, 142</p> <p><u>Teacher Edition</u></p> <p>1-1: T403, T406-T407, T410-T411, T421, T422 1-2: T414-T415, T418, T432-T433 1-5: T22-T23, T26-T27, T29, T40-T41, T418-T419 1-6: T222-T223, T226-T227, T240-T241 Extended Reading: T507-T513</p>

Standard	Descriptor	Citations
1.3.2	Describe the roles of authors and illustrators. Example: Read a book, such as <i>The Very Hungry Caterpillar</i> by Eric Carle or <i>Where the Wild Things Are</i> by Maurice Sendak, in which the art is especially important in telling the story. Describe the role of the author and illustrator, and discuss how the pictures help to tell the story.	<p><u>Student Edition</u> 1-1: 40, 42, 54, 56-57, 126, 138 1-2: 33, 97, 140, 142, 158 1-3: 66, 122, 124, 144 1-4: 158, 182 1-5: 12, 14, 184 1-6: 84, 104, 105, 116, 118, 142, 144</p> <p><u>Teacher Edition</u> 1-1: T118, T122, T134-135, T137, T406-T407, T408-T409, T422-423 1-2: T43, T71, T238, T414-T415, T416-T417, T419, T432-T433 1-5: T22-T23, T24-T25, T28, T29, T40-T41, T243, T320, T329, T342-T343, T344, T449 1-6: T242 Extended Reading: T507</p>
1.3.3	Confirm predictions about what will happen next in a story. Example: Read part of a story, such as <i>The Musicians of Bremen: A Tale from Germany</i> by Jane Yolen or <i>Lilly's Purple Plastic Purse</i> by Kevin Henkes, and tell what might happen next and how the story might end.	<p><u>Student Edition</u> 1-1: 40 1-3: 122 1-4: 158 1-6: 84</p> <p><u>Teacher Edition</u> 1-1: T119, T180-T181 1-3: T324-T325 1-4: T426-T427, T498-T499 1-6: T222-T223, T286-T287</p>

Standard	Descriptor	Citations
1.3.4	Distinguish fantasy from reality.	<p><u>Student Edition</u> 1-1: 70-71, 72-81 1-2: 142-143, 144-157 1-3: 124-125, 126-143 1-4: 52-53, 54-73 1-5: 15-16, 17-29 1-6: 86-87, 88-101</p> <p><u>Teacher Edition</u> 1-1: T216, T218-T222 1-2: T416, T418-T424 1-3: T326, T328-T336 1-4: T126, T128-T137 1-5: T24, T26-T32 1-6: T224, T226-T232 Extended Reading: T507</p>
1.3.5	Understand what is read by responding to questions (<i>who, what, when, where, why, how</i>).	<p><u>Student Edition</u> 1-3: 44 1-4: 119 1-6: 12, 14</p> <p><u>Teacher's Edition</u> 1-1: T146, T242, T434 1-2: T52, T71, T248, T444 1-3: T121, T125, T131, T152, T356 1-4: T158, T458 1-5: T52, T254, T458 1-6: T54, T252, T354 Extended Reading: T507-T513</p>

Standard	Descriptor	Citations
4. WRITING: Processes and Features		
Organization and Focus		
1.4.1	Discuss ideas and select a focus for group stories or other writing.	<p><u>Student Edition</u> 1-1: 29, 64-65, 120-121, 148-149 1-2: 136-137, 168-169 1-3: 40-41, 118-119, 158-159, 194-195 1-4: 46-47, 84-85, 122-123, 154-155, 183, 190-191 1-5: 40-41, 69, 76-77, 114-115, 158-159, 196-197 1-6: 37, 44-45, 80-81, 105, 112-113, 152-153, 181, 188-189</p> <p><u>Teacher Edition</u> 1-1: T331, T343, T353, T360, T417, T439, T441, T451, T463, T480 1-2: T35, T45, T57, T74-T75, T253, T263, T338, T351 Extended Reading: T502 1-3: T35, T57, T67, T135, T167, T235, T244, T271, T373, T441, T463, T473 1-4: T49, T61, T71, T141, T151, T163, T165, T173, T175, T180-T181, T182-T183, T243, T265, T275, T341, T451, T453, T473, T475, T480-T481, T482-T483 1-5: T45, T57, T67, T143, T145, T156, T166, T237, T259, T269, T341, T351, T373, T441, T451, T463, T475 1-6: T37, T45, T47, T59, T69, T137, T147, T159, T169, T235, T243, T245, T257, T267, T337, T347, T359, T369, T437, T445, T447, T459, T469 Extended Reading: T514</p>

Standard	Descriptor	Citations
1.4.2	Use various organizational strategies to plan writing.	<p><u>Student Edition</u> 1-1: 29, 64-65, 120-121, 148-149 1-2: 136-137, 168-169 1-3: 40-41, 118-119, 158-159, 194-195 1-4: 46-47, 84-85, 122-123, 154-155, 183, 190-191 1-5: 40-41, 69, 76-77, 114-115, 158-159, 196-197 1-6: 37, 44-45, 80-81, 105, 112-113, 152-153, 181, 188-189</p> <p><u>Teacher Edition</u> 1-1: T331, T343, T353, T360, T417, T439, T441, T451, T463, T480 1-2: T35, T45, T57, T74-T75, T253, T263, T338, T351 Extended Reading: T502 1-3: T35, T57, T67, T135, T167, T235, T244, T271, T373, T441, T463, T473 1-4: T49, T61, T71, T141, T151, T163, T165, T173, T175, T180-T181, T182-T183, T243, T265, T275, T341, T451, T453, T473, T475, T480-T481, T482-T483 1-5: T45, T57, T67, T143, T145, T156, T166, T237, T259, T269, T341, T351, T373, T441, T451, T463, T475 1-6: T37, T45, T47, T59, T69, T137, T147, T159, T169, T235, T243, T245, T257, T267, T337, T347, T359, T369, T437, T445, T447, T459, T469 Extended Reading: T514</p>

Standard	Descriptor	Citations
<i>Evaluation and Revision</i>		
1.4.3	Revise writing for others to read.	<p><u>Student Edition</u> 1-1: 29, 64-65, 120-121, 148-149 1-2: 136-137, 168-169 1-3: 40-41, 118-119, 158-159, 194-195 1-4: 46-47, 84-85, 122-123, 154-155, 183, 190-191 1-5: 40-41, 69, 76-77, 114-115, 158-159, 196-197 1-6: 37, 44-45, 80-81, 105, 112-113, 152-153, 181, 188-189</p> <p><u>Teacher Edition</u> 1-1: T331, T343, T353, T360, T417, T439, T441, T451, T463, T480 1-2: T35, T45, T57, T74-T75, T253, T263, T338, T351 Extended Reading: T502 1-3: T35, T57, T67, T135, T167, T235, T244, T271, T373, T441, T463, T473 1-4: T49, T61, T71, T141, T151, T163, T165, T173, T175, T180-T181, T182-T183, T243, T265, T275, T341, T451, T453, T473, T475, T480-T481, T482-T483 1-5: T45, T57, T67, T143, T145, T156, T166, T237, T259, T269, T341, T351, T373, T441, T451, T463, T475 1-6: T37, T45, T47, T59, T69, T137, T147, T159, T169, T235, T243, T245, T257, T267, T337, T347, T359, T369, T437, T445, T447, T459, T469 Extended Reading: T514</p>

Standard	Descriptor	Citations
<i>Research Process and Technology</i>		
1.4.4	Begin asking questions to guide topic selection and ask <i>how</i> and <i>why</i> questions about a topic of interest	<p><u>Student Edition</u> 1-3: 158-159 1-4: 111 1-5: 155 1-6: 149</p> <p><u>Teacher Edition</u> 1-1: T453 1-2: T267 1-3: T71, T349, T361, T373, T380-T381 1-4: T376-T377 1-5: T376-T377 1-6: T172-T173</p>
1.4.5	Identify a variety of sources of information (books, online sources, pictures, charts, tables of contents, diagrams) and document the sources (titles).	<p><u>Student Edition</u> 1-1: 33, 61, 89, 117, 145 1-2: 65 1-3: 158-159, 187 1-5: 73, 151 1-6: 73</p> <p><u>Teacher Edition</u> 1-1: T453 1-2: T267 1-3: T71, T235, T245, T257, T349, T361, T373, T380-T381 1-4: T376-T377 1-5: T376-T377 1-6: T172-T173</p>

Standard	Descriptor	Citations
1.4.6	Organize and classify information by constructing categories on the basis of observation.	<u>Teacher Edition</u> 1-1: T62 1-2: E7 1-3: E7, T403 1-4: E17 1-5: T299 1-6: E17
5. WRITING: Applications (Different Types of Writing and Their Characteristics)		
1.5.1	Write brief narratives (stories) describing an experience. <i>Example: Write a short story titled My Friend describing an experience that is real or imagined.</i>	<u>Student Edition</u> 1-1: 36-37, 64-65, 92-93, 120-121, 141, 148-149 1-3: 67, 71 1-4: 46-47, 81, 84-85, 122-123, 154-155, 190-191 1-5: 40-41, 76-77, 107, 114-115, 155, 158-159, 196-197 <u>Teacher Edition</u> 1-1: T321, T331, T343, T353, T360-T361, T417, T427, T439, T449, T456-T457 1-4: T341, T351, T363, T373, T380-T381, T441, T451, T463, T473, T480-481 1-5: T35, T45, T57, T67, T74-T75, T135, T145, T157, T167, T174-T175, T237, T247, T259, T269, T276-T277, T341, T351, T363, T373, T380-T381, T441, T451, T463, T475, T482-T483 1-6: Extended Reading: T514

Standard	Descriptor	Citations
1.5.2	Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details. <i>Example: Write a description of a family member, a pet, or a favorite toy. Include enough details so that the reader can picture the person, animal, or object.</i>	<p><u>Student Edition</u> 1-2: 40-41, 97, 104-105, 136-137, 168-169 1-3: 34, 40-41, 74-75, 118-119, 155, 158-159, 194-195 1-4: 147 1-6: 73, 77</p> <p><u>Teacher Edition</u> 1-2: T35, T45, T57, T67, T74-T75, T133, T155, T165, T172-173, T231, T241, T253, T263, T270-T271, T329, T339, T351, T361, T368-T369, T427, T437, T449, T459, T466-T467</p> <p><u>Extended Reading:</u> T502 1-3: T35, T45, T57, T67, T75-T76, T135, T145, T157, T167, T174-T175, T235, T245, T257, T271, T278-T279, T339, T349, T361, T373, T380-T381, T441, T451, T463, T473, T480-T481</p>
1.5.3	Write simple rhymes.	<p><u>Teacher Edition</u> 1-2: T133, T143, T155, T165, T172-T173 1-4: T452 1-6: T365, T465</p>

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Indiana Academic Standards for English/Language Arts, Grade 1

Standard	Descriptor	Citations
1.5.4	Use descriptive words when writing. <i>Example: Use varied words to describe events, people, and places, such as describing a day as a sunny day or cloudy day.</i>	<p><u>Student Edition</u></p> <p>1-1: 36-37, 64-65, 92-93, 120-121, 141, 148-149</p> <p>1-3: 67, 71</p> <p>1-4: 46-47, 81, 84-85, 122-123, 154-155, 190-191</p> <p>1-5: 40-41, 76-77, 107, 114-115, 155, 158-159, 196-197</p> <p><u>Teacher Edition</u></p> <p>1-1: T321, T331, T343, T353, T360-T361, T417, T427, T439, T449, T456-T457</p> <p>1-2: Extended Reading: T502</p> <p>1-4: T341, T351, T363, T373, T380-T381, T441, T451, T463, T473, T480-481</p> <p>Extended Reading: T518</p> <p>1-5: T35, T45, T57, T67, T74-T75, T135, T145, T157, T167, T174-T175, T237, T247, T259, T269, T276-T277, T341, T351, T363, T373, T380-T381, T441, T451, T463, T475, T482-T483</p> <p>1-6: Extended Reading: T514</p>

Standard	Descriptor	Citations
1.5.5	Write for different purposes and to a specific audience or person. <i>Example: Write a thank-you note to the store manager after a field trip to the local supermarket.</i>	<p><u>Student Edition</u></p> <p>1-1: 85 1-2: 161 1-3: 103, 147 1-4: 77, 115 1-5: 33, 69, 185 1-6: 44-45, 80-81, 112-113, 145, 152-153, 188-189</p> <p><u>Teacher Edition</u></p> <p>1-2: T133, T143, T155, T165, T172-T173T435 1-3: T243 1-4: T251, T377, T452 1-6: T37, T47, T59, T69, T76-77, T76-T77, T137, T147, T159, T169, T176-T177, T235, T245, T257, T267, T274-T275, T337, T347, T359, T365, T369, T376-377, T437, T447, T459, T465, T469, T476-T477</p>
6. WRITING: English Language Conventions		
<i>Handwriting</i>		
1.6.1	Print legibly and space letters, words, and sentences appropriately.	<p><u>Teacher Edition</u></p> <p>1-1: BTS4,BTS8, BTS10, BTS14, BTS16, T42, T138, T234,T330, T426 1-2: T44, T142, T240, T338, T436 1-3: T44, T144, T244, T348, T450 1-4: T48, T150, T252, T350, T450 1-5: T44, T144, T246, T350, T450 1-6: T46, T146, T244, T346, T446</p>

Standard	Descriptor	Citations
<i>Sentence Structure</i>		
1.6.2	Write in complete sentences.	<p><u>Student Edition</u> 1-2: 38-39, 40-41, 65, 102-103, 129 1-3: 40-41, 72-73, 74-75 1-4: 39, 44-45, 82-83, 122-123, 187 1-5: 196-197 1-6: 42-43, 44-45, 77, 78-79, 112-113, 181</p> <p><u>Teacher Edition</u> 1-2: T240, T252, T268-T269 Extended Reading: T502 1-3: T134, T144, T156, T172-T173, T270-T271 1-4: T38, T48, T60, T76-T77, T140, T150, T162, T172, T178-T179 1-5: T66, T166, T178-T179 1-6: T46, T58, T68, T136, T146, T158, T178-T179</p>
<i>Grammar</i>		
1.6.3	Identify and correctly use singular and plural nouns (<i>dog/dogs</i>).	<p><u>Student Edition</u> 1-1 to 1-5: 34-35, 36-37, 62-63, 64-65, 120-121, 134-135, 190-191</p> <p><u>Teacher Edition</u> 1-1: T32, T42, T54, T64, T70-T71, T128, T138, T150, T160, T166-T167, T246 1-2: T164 1-3: T34, T44, T56, T66, T72-T73 1-4: T70</p>

Standard	Descriptor	Citations
1.6.4	Identify and correctly write contractions (<i>isn't, aren't, can't</i>).	<p><u>Student Edition</u> 1-5: 194-195</p> <p><u>Teacher Edition</u> 1-5: T440, T450, T462, T480</p>
1.6.5	Identify and correctly write possessive nouns (<i>cat's meow, girls' dresses</i>) and possessive pronouns (<i>my/mine, his/hers</i>).	<p><u>Student Edition</u> 1-1 to 1-5: 112-113</p> <p><u>Teacher Edition</u> 1-1: T32, T42, T54, T64, T70-T71, T128, T138, T150, T160, T166-T167, T246 1-2: T164 1-3: T34, T44, T56, T66, T72-T73 1-4: T70 1-5: T134, T144, T156, T172-T173, T236, T246, T258, T274, T340, T350, T362, T378-T379, T440, T462, T480-T481 1-6: T168, 266, T266, T368, T468</p>
<i>Punctuation</i>		
1.6.6	Correctly use periods (<i>I am five.</i>), exclamation points (<i>Help!</i>), and question marks (<i>How old are you?</i>) at the end of sentences. FMBTS pages concepts of Print	<p><u>Teacher Edition</u> 1-1: BTS16, T225, T235, T247, T257, T264-T265 1-2: T240, T252, T268-T269 1-4: T38, T48, T60, T76-T77</p>

Standard	Descriptor	Citations
<i>Capitalization</i>		
1.6.7	Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .	<p><u>Student Edition</u> 1-1 to 1-5: 75, 120-121, 122-123</p> <p><u>Teacher Edition</u> 1-1: BTS4, T65 1-2: T230, T240, T252, T268-T269 1-3: T34, T44, T56, T66, T72-T73 1-4: T70, T242, T252, T264, T274, T275, T280-T281 1-5: T268</p>
<i>Spelling</i>		
1.6.8	Spell correctly three- and four-letter words (<i>can, will</i>) and grade-level-appropriate sight words (<i>red, fish</i>).	<p><u>Student Edition</u> 1-2: 40-41 1-3: 194-195 1-5: 194-195 1-6: 80-81, 112-113</p> <p><u>Teacher Edition</u> 1-1: T13, T18, T32, T35, T42, T45, T54, T64, T67, T114, T130-T131, T150, T226-T227, T252, T256, T264, T418-T419, T429, T438, T448 1-2: T18, T58-T59, T312 1-3: T136-T137, T320, T338, T348, T360 1-4: T18, T222, T242, T252, T264</p>

Standard	Descriptor	Citations
7. LISTENING AND SPEAKING: Skills, Strategies, and Applications		
<i>Comprehension</i>		
1.7.1	Listen attentively.	<p><u>Student Edition</u> 1-1: 28, 61 1-2: 101 1-3: 66, 102, 155 1-4: 151, 187 1-5: 37 1-6: 41, 180</p> <p><u>Teacher Edition</u> 1-1: T40, T50, T69, T130, T157 1-2: T145, T150, T169, T243, T255, T259, T346, T463 Extended Reading: T498-T502 1-3: T47, T52, T242, T247, T377, T469 1-4: T51, T63, T75, T115, T117, T153, T165, T255, T267, T353, T369, T419, T455, T477, T479 Extended Reading: T512-T518 1-5: T47, T59, T63, T238, T353, T365, T453 1-6: T15, T49, T61, T65, T115, T215, T313, T415, T444, T449, T461 Extended Reading: T508-T514</p>

Houghton Mifflin Harcourt Journeys Common Core Indiana, Grade 1 correlated to the
Indiana Academic Standards for English/Language Arts, Grade 1

Standard	Descriptor	Citations
1.7.2	Ask questions for clarification and understanding.	<u>Teacher Edition</u> 1-1: T14-T15, T50, T260-T261 1-2: T14-T15, T169, T210-T211, T364-T365 Extended Reading: T498-T502 1-3: T376-T377, T476-T477 1-4: T250, T278-T279, T476 Extended Reading: T512-T518 1-5: T71 1-6: T15, T72-T73, T115, T215, T270-T271, T313, T415 Extended Reading: T508-T514
1.7.3	Give, restate, and follow simple two-step directions.	<u>Student Edition</u> 1-3: 72 <u>Teacher Edition</u> 1-3: T134, T144, T156, T172

Standard	Descriptor	Citations
<i>Organization and Delivery of Oral Communication</i>		
1.7.4	Stay on the topic when speaking.	<p><u>Student Edition</u></p> <p>1-1: 56 1-2: 32 1-3: 33-34, 155 1-4: 146 1-5: 193 1-6: 72</p> <p><u>Teacher Edition</u></p> <p>1-1: T40, T50, T57, T69 1-2: T42, T140, T150, T169, T307, T346 Extended Reading: T499, T501, T502 1-3: T13, T42, T47, T59, T247, T275, T351, T363, T453, T465, T469 1-4: T63, T165, T255, T267, T348, T353, T365, T455, T467, T479 Extended Reading: T513, T515, T517, T518 1-5: T59, T147, T159, T249, T261, T353, T365, T453, T465 1-6: T49, T61, T144, T149, T247, T259, T270-T271, T349, T361, T449, T461 Extended Reading: T509, T511, T513, T514</p>

Houghton Mifflin Harcourt Journeys Common Core Indiana, Grade 1 correlated to the
Indiana Academic Standards for English/Language Arts, Grade 1

Standard	Descriptor	Citations
1.7.5	Use descriptive words when speaking about people, places, things, and events	<p><u>Student Edition</u> 1-1: 84, 112, 117, 145 1-3: 33-34, 115, 147 1-4: 38, 39, 76, 119, 182 1-5: 32, 68, 106, 111, 150, 184, 193 1-6: 36, 104, 144, 185</p> <p><u>Teacher Edition</u> 1-1: T43, T164-T165, T232, T349 1-2: T161, T357 Extended Reading: T499, T501, T502 1-3: T42, T170-T171, T267, T346 1-4: T46, T67, T176-T177, T271, T448 Extended Reading: T513, T515, T517, T518 1-5: T42, T70-T71, T142, T244, T272-T273, T348, T448 1-6: T44, T65, T242, T263, T270-T271, T344, T372-T373, T465</p>

Standard	Descriptor	Citations
<i>Speaking Applications</i>		
1.7.6	Recite poems, rhymes, songs, and stories.	<u>Teacher Edition</u> 1-1: E22, E26, 1-2: E12, E16, E22, E26, E42, E46, 1-3: E2, E6, E42, E46, 1-4: T165 1-5: E12, E16
1.7.7	Retell stories using basic story grammar and relating the sequence of story events by answering <i>who, what, when, where, why</i> , and <i>how</i> questions	<u>Student Edition</u> 1-1: 84, 114, 117 1-2: 14, 31, 32, 37, 96, 97 1-3: 46, 65, 66 1-4: 160, 181 1-5: 37 <u>Teacher Edition</u> 1-1: T61, T127, T223, T348, T403, T415 1-2: T23, T26-T27, T40, T42, T238-T239 1-3: T125, T140-T141 1-4: T428-T429, T431, 447 1-5: T427, T430-T431 1-6: T164 Extended Reading: T508, T510, T512
1.7.8	Relate an important life event or personal experience in a simple sequence.	<u>Teacher Edition</u> 1-1: S31 1-3: T291

Standard	Descriptor	Citations
1.7.9	Provide descriptions with careful attention to sensory detail.	<p><u>Student Edition</u> 1-1: 84, 112, 117, 145 1-3: 33-34, 115, 147 1-4: 38, 39, 76, 119, 182 1-5: 32, 68, 106, 111, 150, 184, 193 1-6: 36, 104, 144, 185</p> <p><u>Teacher Edition</u> 1-1: T43, T164-T165, T232, T349 1-2: T161, T357 1-3: T42, T170-T171, T267, T346 1-4: T46, T67, T176-T177, T271, T448 Extended Reading: T518 1-5: T42, T70-T71, T142, T244, T272-T273, T348, T448 1-6: T44, T65, T242, T263, T270-T271, T344, T372-T373, T465</p>
1.7.10	Use visual aids, such as pictures and objects, to present oral information.	<p><u>Student Edition</u> 1-1: 61, 112, 140 1-4: 76 1-6: 185</p> <p><u>Teacher Edition</u> 1-1: T157, T260-T261, T328-T329, T424-T425 1-3: T63, T142-T143 1-4: T148, T271, T278-T279 1-6: T372-T373 Extended Reading: T514</p>